

**Homework:**

1. Read 15 minutes nightly and record on Reading Log.

*\*To be kept in Blue Communication Folder*

1. Get Bragging Behavior Sheet signed daily.

*\*To be kept in Blue Communication*

 *Folder*

**Important Dates:**

Wednesday, August 30st:

Early release day 12:15 dismissal /end of 4 ½ weeks

Friday, September 1st- FORD FOUNDATION FRIDAY- wear your favorite team shirt/jersey for $1.00!

Monday, September 4th:

Labor Day

**Congratulations to our STAR Student**

**Noah Sapanza**

**Happy Birthday Naomi W.!**

**Weekly Curriculum**

* **Phonics**: -ar, -ck, short u, /z/, plurals with x
* **Math**: : Counting to 100 by 10’s, Using dimes to count to 100, Making 10 and more & Place Value(tens & ones)
* **Daily 5**: Read to Self, Read to Someone, Listen to Reading, word work and writing. We are continuing to build stamina.
* **Writing**: Journal writing and Narrative Writing
* **Reading**: The Earth and I - comprehension and vocabulary: friends, to, are ,walks ,happy, I’m, she’s, her, for
* **Lang. Arts:** contractions, main idea, global address
* **Science:** Weather Stem Journal

**Class News**

Dear Parents,

 We had a great week this past week! It’s hard to believe that it’s been 4 weeks of school! 160 days more to go!

Our story was Clap Your Hands. The students learned what a verb is. Ask your child about the verb rap we learned this past week. We focused on complete sentences and verbs. We did many smart board activities with these standards.

 We have continued this week to work on Daily 5! The students are up to 20 minutes of independent practice on all 5 centers. So far they love it! Today, we had your child choose their Daily 5 centers. As they are working on these Daily 5 centers, Mrs. Hyde and I are working with small groups for guided reading.

 Continue to practice reading 4-5 times a week with your child!

Have a terrific week and a fabulous Labor Day Weekend!

 Kristy Crimm & Ashley Hyde☺

**Class Newsletter**

**Highlights for the Week of August 28th**

**Mrs. Crimm/Mrs. Hyde First Grade**

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